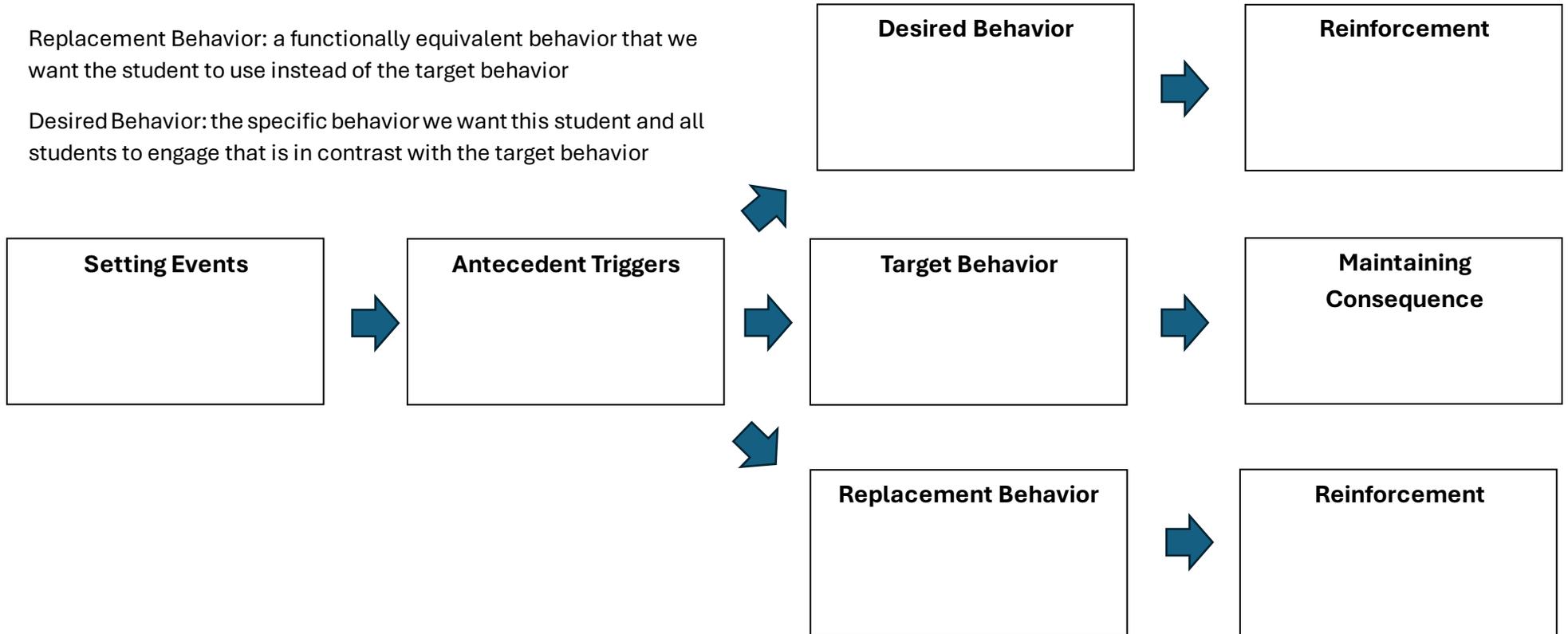


The Competing Pathways

Target Behavior: behaviors of concern that we want to decrease

Replacement Behavior: a functionally equivalent behavior that we want the student to use instead of the target behavior

Desired Behavior: the specific behavior we want this student and all students to engage that is in contrast with the target behavior



Prevention Strategies	Teaching Strategies	Consequence Strategies	Goal
What are ways to change the context to make the target behaviors unnecessary?	How are the desired and replacement behaviors being taught, by whom, when, and where?	What should be done when the target behavior occurs?	What is the current behavior goal? What prerequisite skills does the student need to master to reach this goal?